## Yeon Jeong Son

Econometrics (2001482-35163-41)
Semester = SPRING 2016
ECON-300
No. of responses $=18$
No. of students enrolled $=44$

## Legend

Relative Frequencies of answers Std. Dev. Mean
Question text

$\mathrm{n}=$ No. of responses av. $=$ Mean
dev. $=$ Std. Dev. ab. =Abstention

## 1. INSTRUCTOR EVALUATIONS

${ }^{1.1)}$ Rate the instructor's overall teaching effectiveness.


Excellent $\quad$| $\mathrm{n}=18$ |
| :--- |
| $\mathrm{av} .=4.33$ | $n=18$

$a v .=4.33$ av. $=4.33$
dev. $=0.69$
${ }^{1.2)}$ Rate the overall quality of the course.


Excellent
$\mathrm{n}=18$ av. $=4.06$
dev. $=0.73$
${ }^{1.3)}$ How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?

Not at all

${ }^{14)}$ Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

Almost never


Almost always
${ }^{1.6)}$ How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

${ }^{1.7)}$ Methods of evaluating student's work were fair and appropriate

Almost never


Almost always
$\mathrm{n}=18$ avv $=4.28$
dev $=0.89$ dev. $=0.89$
${ }^{1.8)}$ The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement




## 2. STUDENT CHARACTERISTICS

${ }^{2.1)}$ Overall GPA at UIC

| $3.5-4.0$ | $\square 1.2 \%$ |
| :---: | :--- |
| $3.0-3.49$ | $\square 7.1 \%$ |
| $2.5-2.99$ |  |
| $2.0-2.49$ | 5 |
| $<2.0$ | $5.9 \%$ |
|  | $5.9 \%$ |
|  | $0 \%$ |

${ }^{2.2)}$ Primary Reason for taking the course

| Major required $\square$ | $83.3 \%$ |
| ---: | :--- |
| Major elective $\square$ | $5.6 \%$ |
| General Ed. requirement | $0 \%$ |
| Minor/related field $\square$ | $5.6 \%$ |
| General interest only $\square$ | $5.6 \%$ |

${ }^{2.3)}$ Year in school

| 1st | $0 \%$ |
| ---: | :--- |
| 2nd $\square$ | 17.6\% |
| 3rd |  |
| 4th | $\square 7.1 \%$ |
| 5th | $35.3 \%$ |
| Graduate student | $0 \%$ |
| Professional student | $0 \%$ |

${ }^{2.4)}$ Major College

| Architecture, Design, and the Arts | $0 \%$ |
| ---: | :--- |
| Applied Health Sciences | $0 \%$ |
| Business Administration | $\square$ |
| Dentistry | $00 \%$ |
| Education | $0 \%$ |
| Engineering | $0 \%$ |
| Honors College | $\square$ |
| Medicine | $\square$ |
| Nursing | $0 \%$ |
| Pharmacy | $0 \%$ |
| Public Health | $0 \%$ |
| Social Work | $0 \%$ |
| Arts and Sciences | $0 \%$ |
| Urban Planning and Public Affairs | $0 \%$ |

## ${ }^{2.5)}$ Expected Grade in this Course



## 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

${ }^{3.1)}$ Please comment on specific characteristics of the course that were most beneficial to you:

- Instructor offered multiple examples.
- Instructor's handouts made it clear what was being discussed during each session.
- Lecture notes, lab session
- N/A
- The encouragement of note taking was great.

■ The guided notes helped SOOO much. I would have failed this course without them.
■ The professor took time to explain the intuition behind concepts improving my understanding and retention of the material. She was also very good about email responses and timely return of graded work.

■ ok
${ }^{3.2)}$ Please comment on specific aspects of the course that need improvement:
■ I have worked on assignments with classmates meaning that we always had similar answers. We all contribute to solving the problems. When the assignments were graded and handed back to us, we would have very different scores.

- It is my first class beyond basic statistics. I found reading Mastering Metrics rather tedious.

Though, it was my first time beyond the basics which involves rote memorization of formulas and theorems.
■ Making the class more involved to keep class attention.

- N/A


## - Na

■ nothing, its just a really hard class.
■ ok
${ }^{3.3)}$ If necessary, clarify any of your previous responses or make additional comments:

- N/A (2 Counts)
- Na
- The difference in scores would usually range from 0.5-2 point difference, which is quite huge. I felt very frustrated that I had a huge difference in points when we worked on the assignments together AND with similar answers.

■ ok

