Yeon Jeong Son Econometrics (2001482-35163-41) Semester = SPRING 2016 ECON-300 No. of responses = 18 No. of students enrolled = 44								
	estion text Left po	25% 0%	ean 50% 3 Hia	0% 25% 4 5 stogram	Rig	ht pole		n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention
1.	INSTRUCTOR EVALUATIONS							
1.1)	Rate the instructor's overall teaching effectiveness.	Poor	0%	2 3	6 44.4%	44.4%	Excellent	n=18 av.=4.33 dev.=0.69
— — 1.2)	Rate the overall quality of the course.	Poor	0%	2 3	× 50%	27.8%	Excellent	n=18 av.=4.06 dev.=0.73
1.3)	How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?	Not at all	0%	0% 16.7 ⁴ 2 3	 38.9% ↓ ↓<!--</td--><td>44.4%</td><td>To a great extent</td><td>n=18 av.=4.28 dev.=0.75</td>	44.4%	To a great extent	n=18 av.=4.28 dev.=0.75
1.4)	Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?	Not at all	0%	5.6% 11.10	6 44.4%	38.9%	To a great extent	n=18 av.=4.17 dev.=0.86
1.5)	The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.	Almost never	0%	0% 5.99	52.9%	41.2% 5	Almost always	n=17 av.=4.35 dev.=0.61 ab.=1
1.6)	How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?	Poor	0%	2 3	<u>6 55.6%</u>	22.2% H	Excellent	n=18 av.=4 dev.=0.69
1.7)	Methods of evaluating student's work were fair and appropriate	Almost never	0%	5.6% 11.1° 2 3	6 33.3% + + + + + + + + + + + + + + + + + + +	50%	Almost always	n=18 av.=4.28 dev.=0.89
1.8)	The instructor demonstrated an understanding of issues related to cultural/human diversity.	No agreement	0%	0% 13.3 ^r 2 3	<u>46.7%</u>	40%	Strong agreemer	n=15 av.=4.27 dev.=0.7 ab.=3

								U ,	
^{1.9)} }	You found the course intellectually challenging and stimulating.	Poor	0%	0%	11.1%	38.9%	50% 1 5	Excellent	n=18 av.=4.39 dev.=0.7
1.10)	/ou have learned something which you consider /aluable.	Poor	0%	5.6%	16.7%	33.3%	44.4%	Excellent	n=18 av.=4.17 dev.=0.92
^{1.11)} Y	/our interest in the subject has increased as a esult of this course.	Poor	0%	11.1%	22.2%	38.9%	27.8%	Excellent	n=18 av.=3.83 dev.=0.99
^{1.12)} Y	You have learned and understood the subject naterials in this course.	Poor	0%	5.6%	16.7% 	50%	27.8%	Excellent	n=18 av.=4 dev.=0.84
	nstructor was enthusiastic about conducting the course.	Poor	0%	0%	11.1%	50% 	38.9% 5	Excellent	n=18 av.=4.28 dev.=0.67
^{1.14)} C	nstructor's style of presentation held your interest during the class.	Poor	0%	2	16.7%	61.1%	22.2% T 5	Excellent	n=18 av.=4.06 dev.=0.64
^{1.15)}	nstructor's explanations were clear.	Poor	0%	2	16.7% 3	55.6%	27.8%	Excellent	n=18 av.=4.11 dev.=0.68
^{1.16)} (Course materials were well prepared.	Poor	0%	2	11.1%	44.4%	44.4%	Excellent	n=18 av.=4.33 dev.=0.69
– – – ך (1.17	The course adequately followed stated course bjectives (i.e., course syllabus)	Poor	0%	0%	5.6%	50%	44.4%	Excellent	n=18 av.=4.39 dev.=0.61
^{1.18)}	nstructor gave lectures that facilitated note taking.	Poor	0%	2	5.6%	27.8%	66.7% 5	Excellent	n=18 av.=4.61 dev.=0.61
	Students were invited to share their ideas and knowledge.	Poor	0%	5.6%	11.1%	33.3%	50%	Excellent	n=18 av.=4.28 dev.=0.89
1.20) (Students were encouraged to ask questions and vere given meaningful answers.	Poor	0%	0%	5.6%	38.9%	55.6%	Excellent	n=18 av.=4.5 dev.=0.62

^{1.21)} Students were encouraged to question/challenge the course material.	Poor	0% 0% 5.6% 44.4% 50%	Excellent n=18 av.=4.44 dev.=0.62
^{1.22)} Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor	0% 0% 5.6% 27.8% 66.7%	Excellent n=18 av.=4.61 dev.=0.61
^{1.23)} Instructor had a genuine interest in individual students.	Poor	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Excellent n=17 av:=4.35 dev:=0.86 ab.=1
^{1.24)} Instructor presented background of ideas/ concepts covered in class.	Poor	0% 0% 11.1% 50% 38.9%	Excellent n=18 av=4.28 dev.=0.67
^{1.25)} Instructor presented points of view other than his/ her own when appropriate.	Poor	0% 0% 7.7% 53.8% 38.5%	Excellent n=13 av:=4,31 dev:=0.63 ab.=5
^{1.26)} Instructor adequately discussed current developments in the field.	Poor	0% 0% 7.1% 50% 42.9%	Excellent n=14 av:=4.36 dev.=0.63 ab.=4
^{1.27)} Feedback on examinations/graded material was valuable.	Poor	0% 0% 23.5% 29.4% 47.1%	Excellent n=17 av:=4.24 dev:=0.83 ab.=1
^{1.28)} Examinations/graded materials were returned on a timely basis.	Poor		Excellent n=18 av.=4.44 dev.=0.62
^{1.29)} Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor	0% 0% 11.1% 33.3% 55.6%	Excellent n=18 av=4.44 dev.=0.7
^{1.30)} Course difficulty, relative to other courses was	Very easy	0% 0% 11.1% 61.1% 27.8%	Very hard n=18 av.=4.17 dev.=0.62
^{1.31)} Course workload, relative to other courses was	Very easy	0% 5.6% 38.9% 38.9% 16.7%	Very hard n=18 av.=3.67 dev.=0.84
^{1.32)} Course pace was	Very easy	0% 0% 35.3% 52.9% 11.8%	Very hard n=17 av=3.76 dev.=0.66 ab.=1

2. STUDENT CHARACTERISTICS			
^{2.1)} Overall GPA at UIC			
3.5-4.0		41.2%	n=17
3.0-3.49		47.1%	
2.5-2.99		5.9%	
2.0-2.49	$\overline{\bigcirc}$	5.9%	
<2.0		0%	
^{2.2)} Primary Reason for taking the course			
Major required		83.3%	n=18
Major elective		5.6%	
General Ed. requirement		0%	
Minor/related field		5.6%	
General interest only		5.6%	
^{2.3)} Year in school			
1st		0%	n=17
2nd		17.6%	
3rd		47.1%	
4th		35.3%	
5th		0%	
Graduate student		0%	
Professional student		0%	
^{2.4)} Major College			
Architecture, Design, and the Arts		0%	n=18
Applied Health Sciences		0%	
Business Administration		50%	
Dentistry		0%	
Education		0%	
Engineering		0%	
Honors College		11.1%	
Liberal Arts and Sciences		50%	
Medicine		0%	
Nursing		0%	
Pharmacy		0%	
Public Health		0%	
Social Work		0%	
Urban Planning and Public Affairs		0%	

^{2.5)} Expected Grade in this Course

Α	37.5% n=16
В	43.8%
c	18.8%
D	0%
F	0%

3. OPEN ENDED QUESTIONS (INSTRUCTOR)

- ^{3.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Instructor offered multiple examples.
- Instructor's handouts made it clear what was being discussed during each session.
- Lecture notes, lab session
- N/A
- The encouragement of note taking was great.
- The guided notes helped SOOO much. I would have failed this course without them.
- The professor took time to explain the intuition behind concepts improving my understanding and retention of the material. She was also very good about email responses and timely return of graded work.
- ok

^{3.2)} Please comment on specific aspects of the course that need improvement:

- I have worked on assignments with classmates meaning that we always had similar answers. We all contribute to solving the problems. When the assignments were graded and handed back to us, we would have very different scores.
- It is my first class beyond basic statistics. I found reading Mastering Metrics rather tedious.

Though, it was my first time beyond the basics which involves rote memorization of formulas and theorems.

- Making the class more involved to keep class attention.
- N/A
- Na
- nothing, its just a really hard class.
- ok

^{3.3)} If necessary, clarify any of your previous responses or make additional comments:

- N/A (2 Counts)
- Na
- The difference in scores would usually range from 0.5 2 point difference, which is quite huge. I felt very frustrated that I had a huge difference in points when we worked on the assignments together AND with similar answers.
- ok